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**BES-144**

**BACHELOR OF EDUCATION (B. Ed.)**

**Term-End Examination**

**June, 2020**

**BES-144 : PEDAGOGY OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

Discuss the objectives of teaching English in secondary schools as per the National Curriculum Framework (2005). List the difficulties faced by an English language teacher in realizing these objectives.

P. T. O.

Or

'For learning to be effective, the student's learning style and teacher's teaching style should match.' Discuss this statement with examples of any *three* learning styles.

2. Answer the following question in about 600 words :

What is the difference between the behaviourist and cognitivist approach to learning ? Discuss with specific examples from English language teaching.

Or

'Flexible classroom involves active participation of learners.' Discuss any *two* strategies that can be used to promote learners' participation. Give suitable examples.

3. Answer any *four* of the following questions in about 150 words each :

- (a) List the main characteristics of the humanistic approach to language learning.
- (b) Describe the qualities of an effective lesson-plan.
- (c) Describe *two* major differences between pre-reading and post-reading phase.
- (d) Frame an activity for 'listening in detail'.
- (e) What is 'information transfer' ? Discuss with the help of an example.
- (f) Discuss any *two* strategies for teaching persuasive writing.

4. Answer the following question in about 600 words :

As a teacher, which aspect of writing would you give importance at the secondary level and why ? Suggest *two* writing tasks to assess students' writing at the secondary level.