

MASTER OF ARTS (DISTANCE EDUCATION)

Term-End Examination

MDE-417 : DISTANCE EDUCATION : ECONOMIC PERSPECTIVE

Time : 3 Hours]

[Weightages : 75%

Note: Answer all the three questions.

All the questions carry equal weightage.

1. Answer any one of the following about 1200 words:
 - a. Distinguish between education as consumption and education as investment. Analyse the production function in education.
 - b. Describe cost - benefit analysis. Examine if CBA can be fully applicable to costing in education.

2. Answer any four of the following in about 300 words each:
 - a. Describe the 'return to education' approach to assessment of contribution of education to economic growth.

- b. Describe opportunity cost in education; and how can this be minimised in distance education.
 - c. Describe the process of budgeting in education.
 - d. Describe the factors which affect the cost of distance education.
 - e. Describe how can a distance teaching institution achieve economy of scale.
3. Answer any one of the following in about 1200 words:
- a. Compare and contrast the cost structure of UKOU (United Kingdom) and UAG (Japan); and underline what can be learnt from those structures by the open universities in India.
 - b. Analyse the function of open universities and dual - mode University distance education in India. What more can be done by them to increase their income?