M.A. DISTANCE EDUCATION

Term-End Examination

MDE-411: GROWTH AND PHILOSOPHY OF DISTANCE EDUCATION

Time: 3 Hours]

Maximum Weightage: 75%

Note: Answer all three questions.

All the questions carry equal weightage.

- 1. Answer <u>any one</u> of the question in about 1200 words.
 - a. Critically analyse the growth and status of Open Distance Learning in India over half a century. What are your suggestions to make it qualitatively better than the predicting face to face teaching - learning reality in the country?
 - Given a choice, would you prefer a job in a Open University to a conventional University / college? Why? Give reasons for your answer.
- 2. Answer <u>any four</u> of the following questions in about 300 words each
 - a. Comment on the term 'Dstance' in the context of teaching - learning.

- b. What are the strengths and weaknesses of academic debates on open learning today?
- c. How do you propose to enhance human interaction through social media in open distance learning?
- d. Has the 'paradigm shift' really taken place in the educational dornain? Give reasons for your answer.
- e. What are the basic requirements to conduct systematic research in Open Universities in India?
- 3. Answer <u>any one</u> of the following in about 1200 words.
 - a. Why are indigenous systems of education in general and distance education in particular necessary to sustain higher education? Give valid reasons for your answer.
 - b. Consider any three major theories of Distance Education. In what respects they need to be updated and applied in the 21st century? Give examples and illustrations.