

**CERTIFICATE IN THE TEACHING
OF ENGLISH**

Term-End Examination

June, 2020

CTE-3 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : (i) Attempt all questions.

(ii) All questions carry equal marks.

1. Write short notes on any *four* of the following.

Give examples wherever necessary : $4 \times 5 = 20$

(a) Similarities between reading and listening.

(b) Adapting materials for the English classroom.

- (c) Communication games for effective teaching-learning.
- (d) Skill based *vs.* structural syllabus.
- (e) Teaching grammar 'in context'.
2. What is the importance of using good course material ? What features make the material 'communicative and useful' ? Give examples of some material (at least *two*) that you have created or could create and use successfully in the classroom.

5 + 5 + 10

Or

Which approach to grammar teaching do you prefer—(a) giving students formal explanations of grammar rules or (b) providing students opportunities to use English by engaging them in games and activities ? Why ? Support your choice with examples from your own experience.

10 + 10

3. Is it important to teach listening ? Give reasons. What are the listening situations that students encounter in their day to day life ? Show, how these situations can be used to develop students into good listeners. 5 + 5 + 10

Or

What are the problems in teaching writing that you as a teacher of English face ? What are your suggestions for overcoming these problems ? What approaches to teaching writing do you think work best ? Give examples and reasons. 5 + 5 + 10

4. What is the role of a teacher in a communicative class ? Write about some of warm up/pre reading activities or tasks that a teacher can use to motivate her learners.

10 + 10

P. T. O.

Or

What are the objectives of a reading development programme ? What are the criteria to be kept in mind while selecting texts for developing intensive reading ? 10 + 10

5. Compare the different approaches to teaching writing. Which *one* do you think is the best and why ? 10 + 10

Or

What are the functions of spoken communication ? To speak effectively students need the skills of (a) negotiating meaning and (b) managing interaction. Explain these in detail with examples of activities through which you would develop them. 10 + 10