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**BEGE-102**

**BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination**

**June, 2020**

**BEGE-102 : THE STRUCTURE OF  
MODERN ENGLISH**

*Time : 3 Hours*

*Maximum Marks : 100*

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*Note : (i) Attempt all questions.*

*(ii) All questions carry equal marks.*

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1. (a) Write short notes on any *two* of the following : 5 each

(i) Indefinite pronous

(ii) Morphemes

(iii) Subordination as linking device

(iv) Obstruents and sonorants

**P. T. O.**

(b) Mark the primary stress in the following

words :

1 each

(i) afternoon

(ii) present (noun)

(iii) ability

(iv) abide

(v) civilization

(vi) academic

(vii) father

(viii) director

(ix) comfort

(x) industrial

2. (a) Write notes on any *two* of the following :

5 each

(i) Difference between plosives and affricates

- (ii) Major parts of speech
  - (iii) Weak forms in connected speech
  - (iv) Types of sentences
- (b) Give three-term label (voicing, place of articulation and manner of articulation) for the following English consonants. The first one has been done for you. 5

|p| -voiceless, bilabial, plosive

- (i) |m|
  - (ii) |s|
  - (iii) |t|
  - (iv) |j|
  - (v) |l|
- (c) Analyse the structure of the following words by giving step by step derivation : 5
- (i) organisational
  - (ii) multicultural

3. (a) What do you understand by conversion ?

Discuss the different types of conversions  
with examples. 10

- (b) Give full descriptions of the pronoun which  
is underlined in each sentence (person,  
number, gender, case) : 5

(i) This matter is their.

(ii) She is as intelligent as him.

(iii) Let's party tonight.

(iv) Lend this to him.

(v) This problem is not yours.

- (c) Write down the phonetic symbol for the  
vowel sound represented by the underlined  
letter(s) in each of the following words.

(According to R. P.) :

5

(i) shook

(ii) about

(iii) but

(iv) caught

(v) cat

4. (a) What are allomorphs ? How are they conditioned ? Explain with examples. 10

(b) Fill in the blanks with the correct forms of the verbs given in the brackets : 5

(i) Recent research studies .....  
(suggest) that years of cigarette smoking rastle .....(increase) the risk of developing fatal medical conditions.

(ii) Four times two ..... (be) eight.

(iii) Everybody ..... (need) to think about environmental protection.

(iv) In 2005 the domestic violence bill .....  
(pass).

(c) Combine the following sentences to make one sentence without using 'and' or 'but': 5

(i) A : Prisons make prisoners worse.

B : They should be abolished.

(ii) A : The first week in the university was interesting.

B : It was also overwhelming.

(iii) A : Prisons make prisoners worse.

B : We need prisons to control crime.

(iv) A : He came to the class.

B : Lecture had already started.

(v) A : She came to my house.

B : She had to borrow a book.

5. (a) What is the difference between relative clauses and appositive clauses ? Explain with examples. 10
- (b) Do as directed : 5
- (i) I went to the gym. (Make negative using not).
- (ii) She invited her friend. (Make wh-question corresponding to the underlined part of the sentence).
- (iii) She learns yoga. (Make an interrogative sentence of yes-no type)
- (iv) Get well soon. (Identify the sentence type and the illocutionary force)
- (v) The food was cooked by the husband. (Rewrite in the active voice).

(c) Correct the following sentences : 5

(i) I am belonging to Bihar.

(ii) I agree you.

(iii) She didn't came yesterday.

(iv) She found the truth.

(v) In 2008, India pass the Right To  
Education (RTE) Act.