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MDE-412

M.A. DISTANCE EDUCATION

Term-End Examination, 2019

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 Hours]

[Maximum Weightage : 75 %

Note : Attempt all three questions. All three questions carry equal weightage.

1. Answer **any one** of the following questions in about **1200** words :
 - (a) Do you think Bloom's Taxonomy is useful for designing instructional materials for ODL ? Substantiate your answer with suitable arguments.
 - (b) Critically evaluate the concept of systems approach to curriculum design in ODL.
2. Answer **any four** of the following questions in about **300** words each :
 - (a) Explain the differences between 'learning' and 'instruction'.

- (b) What are the nine steps of instruction propounded by Gagne' ?
- (c) Explain the implications of instructional psychology on instructional design.
- (d) Can we use the terms 'Curriculum design' and 'Instructional design' synonymously ? Substantiate.
- (e) Illustrate Bruner's theory of instruction.
- (f) Analyse the distance learnness on the basis of learning styles.

3. Answer **any one** of the following questions with in **1200** words :

- (a) Discuss the processes involved in the design of print materials and multimedia materials with particular reference to e-content.
- (b) Suppose that you have recently designed a programme in your field of specialization to be offered at a distance. Now you are being asked to develop a plan for the design, production and evaluation of additional resource materials. Explain the processes involved in this task.