

M.A. DISTANCE EDUCATION**Term-End Examination, 2019****MDE-411 : GROWTH AND PHILOSOPHY OF
DISTANCE EDUCATION****Time : 3 Hours]****[Maximum Weightage : 75%**

Note : Answer all the three questions. All the three questions carry equal Weightage.

1. Answer **any one** of the following questions in about **1200** words :

- (a) What are the democratizing features of Distance Education ? Does democratization necessarily lead to fall in standard ? Justify your answers with example and evidences.

OR

- (b) Discuss 'Learner Autonomy' in open distance learning. How do the latest communication technologies increase learner autonomy and effective, quality learning ? Give appropriate examples and illustrations.

2. Answer **any four** of the following questions in about **300** words each :

- (a) Explain the 'Paradigm shift' in Distance open learning with examples.
- (b) How can skills development be achieved through Distance Education in a relatively short time ?
- (c) Why are the dropout rates very high in Distance Education ?
- (d) Why is face to face contact necessary in Open Distance Learning ?
- (e) Discuss any three similarities between Africa and India in the context of Distance Education.
- (f) What kind of mindset should distance teachers have to be effective in the system ?

3. Answer **any one** of the following questions in about **1200** words each :

- (a) Critically examine the functioning of open universities in any developing country.

OR

- (b) "Mode and philosophy are distinct. Mode in itself does not determine the quality of Education". Examine the above statement by comparing face to face education with other modes of education.

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