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BEG-004

**CERTIFICATE PROGRAMME IN
FUNCTIONAL ENGLISH (CFE)****Term-End Examination****June, 2019****BEG-004 : ENGLISH IN DAILY LIFE***Time : 3 Hours**Maximum Marks : 100*

Note : All questions are compulsory.

1. Read the passage given below and answer the questions that follow :

For adults who remain vivaciously childlike in old age, there has to be a sustained enthusiasm for some aspect of life. If they are forcibly retired, they should immerse themselves in some new, absorbing activity. (Para 1)

Some people are naturally more physically active than others and are at a considerable advantage providing their activities are not the result of stress. The more earnest ageing exercisers display a conscious or unconscious anxiety about their health. If they take exercise

too seriously, it will work against them. Older individuals who take up intensive athletic activity are usually people who fear declining health. Yet it is crucial that physical exercise—as we grow past the young sportsman stage—should be extensive rather than intensive and, above all, *fun*. (Para 2)

A calm temperament favours longevity. Those who are aggressive, emotionally explosive or naggingly anxious are at a grave disadvantage. Relaxation does not contradict the idea of passionate interest. Indeed, zest for living, eagerness to pursue chosen subjects are vital in long life. (Para 3)

Thinking about 'the good old days', complaining about how the world is, deteriorating, criticising the younger generations, are sure signs of an early funeral. (Para 4)

Being successful is a great life-stretcher, and can even override such life-shorteners as obesity and fondness for drink. But success must always be measured in personal terms.

(Para 5)

(a) On the basis of your reading of the passage, answer the following :

(i) Suggest *three* ways that can help older individuals live long. 6

(ii) Describe *two* things older people should keep in mind while choosing physical exercise. 4

(iii) In order to remain childlike even after retirement, people should 2

(Complete the sentence)

(iv) Give a suitable title to the passage. 2

(b) Find words/expressions used in the passage which have similar meanings to the following : $6 \times 1 = 6$

(i) lively (Para 1)

(ii) strong feeling of admiration
involve deeply (Para 1)

(iii) decisive; critical (Para 2)

(iv) quarrelsome (Para 3)

(v) become worse in quality (Para 4)

(vi) excessive fat (Para 5)

2. Fill in the blanks with correct conjunctions provided in brackets : 5
- (a) We have a right not only to speak (but/yet) also to be heard.
 - (b) Either you should do it (else/or) let me do it.
 - (c) Vinod didn't go to school and Sita didn't go (either/neither).
 - (d) This man is greedy (as well as/but also) dishonest.
 - (e) We were annoyed (till/still) we kept quiet.
3. (a) Fill in the blanks with the correct propositions : 5
- (i) The cat jumped the chair.
 - (ii) I bought this toy ten rupees.
 - (iii) She has not been here Monday.
 - (iv) Aeroplanes do fly the Atlantic now-a-days.
 - (v) Each one accuses the other mal-practice.

- (b) Fill in the blanks with an appropriate phrasal verb from those given below. (There are two extra phrasal verbs). Make changes in the form of the verb, where necessary : 5

break out, break off, go down, bring about
take off, take up, call for

- (i) The new Director plans to many changes soon.
- (ii) The Board meeting without making any decision.
- (iii) You must the doctor if the condition worsens.
- (iv) The plane half an hour late.
- (v) The lecture did not well with the new batch of students.

4. Pick out the correct form of the verbs given in italics : 10

- (a) I was told to wait here until you *came/have come* back.

- (b) The young man *hates/is hating* working in this office.
 - (c) I *haven't hired/didn't hire* a bicycle for a month now.
 - (d) The candidate was forgiven after he *has told/had told* the truth.
 - (e) Suddenly she *dashed/has dashed* out of the room.
 - (f) The farmers sowed the seeds after they *have ploughed/had ploughed* their fields.
 - (g) When I lived in Agra, I often *visited/have visited* the Taj Mahal.
 - (h) My servant *left/has left* me two months ago.
 - (i) The train started moving as soon as we *boarded/have boarded* it.
 - (j) When you *finished/have finished* reading that novel, will you lend it to me ?
5. Correct the following sentences if required : 5
- (a) No one can run so after as John.
 - (b) Please tell us that when is Sohan coming back.
 - (c) These children go to school by foot.

- (d) Those who will work for the people, will win this election.
- (e) It is snowing in the hills for the last ten days.
6. Your friend has applied for a job in your office and has asked you to recommend him/her. Write a letter to your boss introducing your friend and say why you think he/she is a suitable candidate for the job
- Write in about 150 words. 10
7. Smart mobile phones have become dangerous. People now have no time either for their family members or for society.
- To what extent do you agree ?
- Write in about 250 words. 20
8. Write a dialogue between a bank official and a customer who wants to open an account with the bank. Talk about the procedure, nature and type of documents required, mode of operation. You may add any other information you like. 20