

No. of Printed Pages : 7

00601
BAR-024

BACHELOR OF ARCHITECTURE (B.Arch.)

Term-End Examination, 2019

BAR-024 : THEORY OF STRUCTURES-III

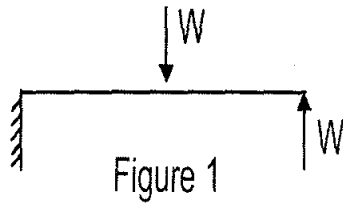
Time : 3 Hours]

[Maximum Marks : 70

Note : Attempt **five** questions in total. **Question No. 1** is **compulsory**. Use of scientific calculator is permitted. All questions carry equal marks.

1. Choose the most appropriate answer from the options given in questions below. [7×2=14]
- (a) Two forces going through the same point and being in the same plane are called :
- (i) Coplanar
 - (ii) Concurrent
 - (iii) Both (i) and (ii) above
 - (iv) None of these

- (b) Shear force at the fixed end in figure 1 shall be :



- (i) W (ii) W^2
- (iii) $2W$ (iv) Zero
- (c) Free body diagram is an :
- (i) isolated joint with all forces internal as well as external, acting on it
- (ii) isolated joint with only body forces acting on it
- (iii) isolated joint with internal forces acting on it
- (iv) None of these

(d) The maximum bending moment (M) caused by a concentrated load (W) acting at the mid span of simply supported beam will be :

(i) $M = (WL/8)$ (ii) $M = WL/12$

(iii) $M = (WL/2)$ (iv) $M = (WL/4)$

(e) For a statically determinates pin jointed plane frame, the relation between number of member 'm' and number of joints 'j' can be written as :

(i) $m = 2j - 3$ (ii) $m = 3j - 6$

(iii) $m > 2j - 3$ (iv) $m > 3j - 6$

(f) A simply supported beam with rectangular cross section is subjected to a central load. If width and depth of beam is doubled, the deflection at centre will be reduced to :

(i) 25% (ii) 12.5%

(iii) 6.25% (iv) 50%

- (g) If a column has unsupported length 'L' with one end fixed and other end hinged, effective length of the column will be :
- (i) $1.2L$ (ii) $0.8L$
- (iii) $0.65L$ (iv) $1.5L$
2. (a) Explain concept of a 'Funicular polygon' for concurrent forces. Discuss the significance of the concept. [7]
- (b) A beam AC is loaded as shown in figure 2. Draw B.M.D. and S.F.D. for the beam : [7]

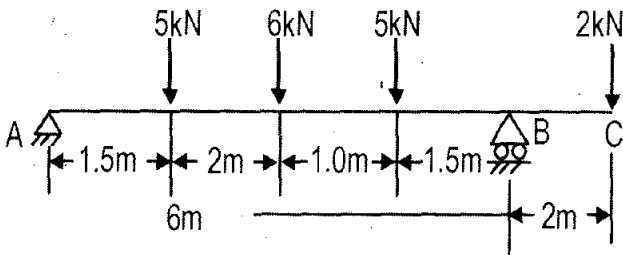


Figure 2

3. (a) Calculate the moment of inertia of the section as shown in figure 3 about centroidal 'YY' axis : [10]

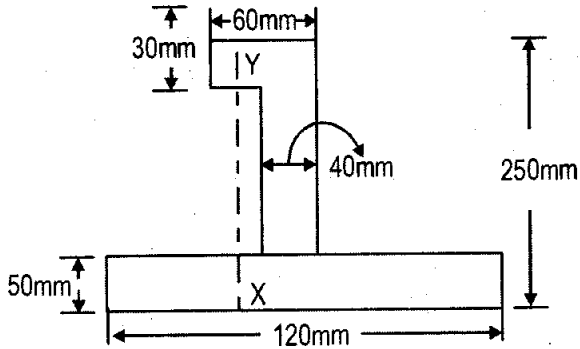


Figure 3

(b) Define modulus of elasticity. Explain how it is obtained. [4]

4. Determine the forces in all members of the truss as shown in figure 4 by method of joints. [14]

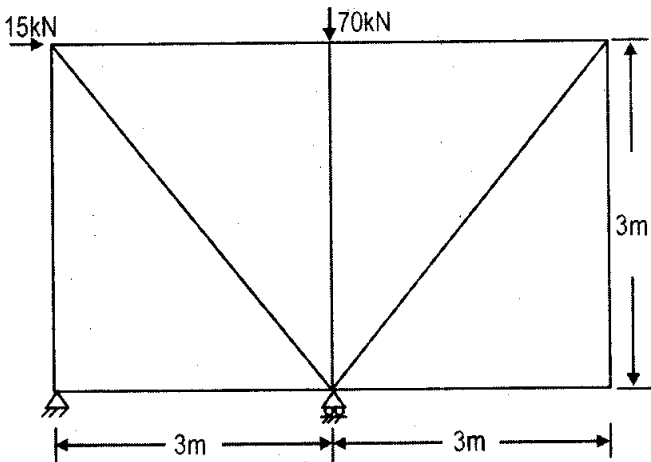


Figure 4

5. (a) Differentiate between short and long columns. Discuss factors affecting strength of a column. Explain the failure of short columns. [7]
- (b) Calculate the shear stress of 'T' section at the centre of gravity of the section (figure 5). This section is subjected to a shear force of 50 kN. [7]

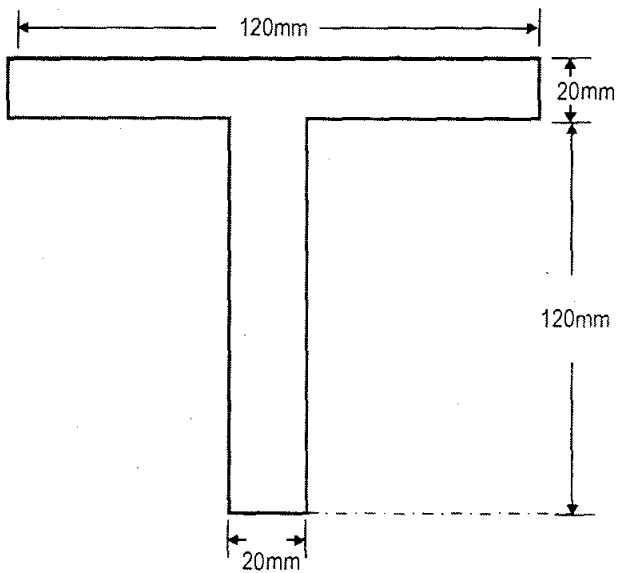


Figure 5

6. (a) For simple bending, derive the formula for bending stresses from first principles. [7]

- (b) Define composite section. Discuss advantages of these sections. Explain the behaviour of these sections. [7]

7. Write short notes on any two of the following : [2×7=14]

- (i) Types of trusses
- (ii) Free body diagrams
- (iii) Importance of deflection in a structure.

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