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**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATIVI)**

Term-End Examination

June, 2018

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

- Note :** (i) *All questions are compulsory.*
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

What is auditory training ? Discuss the uses of auditory training for Visually Impaired.

OR

Discuss the changing attitude towards the Visually Impaired in India.

2. Answer any four of the following questions in about 150 words each :
- (a) Write a note on cognitive walk through as an evaluation format for assessment of Visually Impaired.
- (b) Discuss any one mobility technique suitable for Visually Impaired in Indian Content.

- (c) With an example, explain the use of factual sense for concept development in Visually Impaired learner.
 - (d) Write a short note on 'Abacus' in teaching mathematics to Visually Impaired children.
 - (e) Discuss the Importance of plus curriculum for Visually Impaired.
 - (f) What is the significance of multisensory approach in teaching Visually Impaired learners ?
3. Answer the following question in about 600 words :
- Describe various types of evaluation. Discuss evaluation formats you would like to adopt for assessing students with Visual Impairment in your class with examples.
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