

**DIPLOMA IN ELEMENTARY EDUCATION
(D.EEd.)**

00598

**Term-End Examination
June, 2018**

BES-020 : TEACHING OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

What are various pre-listening, while listening and post-listening activities that you could undertake while teaching the story, "Thirsty CROW".

OR

Explain with illustrations how digital technology is useful for teaching English.

2. Answer the following question in about 600 words :

Text-books are sacrosanct in India. Every teacher is expected to 'cover' every lesson one by one and students must master the "content" of each lesson. Should English language classrooms be any different? Justify

OR

How can an English language teacher engage with the class in child centric approach ?

3. Answer **any four** of the following questions in about **150** words each :

- (a) Differentiate between top-down and bottom-up approach to language teaching.
- (b) Explain the term, 'colonial legacy' with respect to status of English in India.
- (c) Describe Instrumental and Integrative motivation in L₂ learners.
- (d) Suggest any three grammar games to teach adjectives to students learning English.
- (e) Describe holistic approach to evaluating written work.
- (f) What is balanced activities approach to teaching speaking ?

4. Answer the following question in about **600** words :

Design and describe the following activities to promote speaking :

- (a) Role play
 - (b) Speaking boxes
 - (c) Story telling
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