

**BACHELOR OF EDUCATION**

**Term-End Examination**

**June, 2018**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

- Note :**
- (i) *All questions are compulsory.*
  - (ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

What are the different types of writing that you need to make learners aware in your classroom ? Discuss the salient features of four types of writing with examples.

**OR**

What are grammar games ? Why are these necessary in a language classroom ? Discuss the different types of Grammar games with examples.

2. Answer the following question in about 600 words :

Which are the two ways in which writing may be assessed ? Discuss in detail. Which one do you prefer and why ? Also discuss the role of peer assessment in grading writing.

**OR**

“Good readers operate cognitively at four highly interrelated and overlapping levels of meaning.” What are the various levels of meaning and how can teachers encourage students to think in these ways as they read ? Discuss.

3. Answer any four of the following questions in about 150 words each :
- (a) How can study skills be developed in learners ?
  - (b) Discuss the three important components of a lesson plan.
  - (c) What are the salient features of the Communicative Approach to language teaching ? Discuss.
  - (d) What are the different types of cognitive styles that children in your class reveal ? Discuss.
  - (e) Discuss the three phases of a listening lesson with the help of an example.
  - (f) What criteria should be adopted for selecting texts for intensive reading ? Why ?
4. Answer the following question in about 600 words :
- What are the characteristics of an effective oral skills lesson ? What would be your role as a teacher ?
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