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RFNE-002

Ph.D. IN FOOD AND NUTRITION (PHDFN)

Term-End Examination

00315

June, 2018

RFNE-002: PUBLIC NUTRITION

Time · 3 hours Maximum Marks: 100 Attempt five questions in all. All questions carry Note: equal marks. Explain the following briefly: 1. Classification used to categorize adults and children into different grades 3+3 malnutrition. (b) WHO's classification for assessment Vitamin A status. 5 Consequences of maternal zinc deficiency on (c) birth outcome and maternal health. 9 What do you understand by food and 2. (a) nutrition security? Briefly discuss the determinants of food security. 5+8 Briefly discuss the initiatives taken by the (b) Government of India to prevent anaemia among vulnerable groups in our country. Describe the different methods to study the nutritional status of children in a community. 20

- 4. (a) What is nutritional surveillance?

 Enumerate the different organizations involved in nutritional monitoring and surveillance in our country, highlighting their unique role. 2+8=10
 - (b) What is food fortification? Explain giving example. Enumerate the philosophy behind using fortification as a strategy to combat malnutrition.

 5+5
- 5. Give one example each of the programmes launched by G.O.I. under the following categories. Explain them briefly giving their objectives, beneficiaries and components: 5+5+5+5
 - (a) Community based outreach programmes for women and children
 - (b) Food supplementation programme
 - (c) Nutrient deficiency control programme
 - (d) Food security programme
- **6.** (a) Explain the need, scope and importance of nutrition education in changing behaviour of community groups.

10

(b) What do you understand by the term community participation? Give the benefits of community participation and highlight the different types of community groups which can be formed in a community for implementation of nutrition intervention programmes.

2+4+4