

01102

**MASTER OF ARTS (DISTANCE EDUCATION)
M.A. (DE)**

Term-End Examination

June, 2018

**MDE-419 : STAFF TRAINING AND
DEVELOPMENT IN DISTANCE EDUCATION**

Time : 3 hours

Weightage : 75%

Note : (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

1. Answer any one of the following questions in about 1200 words :

(a) Discuss the evolution of staff training and development in Open Distance Education during the past *three* decades. Give suitable examples.

OR

(b) Discuss the importance of Training Needs Assessment in order to decide appropriate Methodologies to train the Teachers and the Non-Teaching staff in an Open University in a developing country.

2. Answer any four of the following questions in about 300 words each :

(a) Suggest the content for a two-day training of Academic Counsellors of Indira Gandhi National Open University.

- (b) Discuss the importance of continuous professional development of staff in any organisation.
- (c) How would you formulate the objectives of a *one day* training of Regional Centres' staff involved in admissions ?
- (d) Discuss any four challenges faced by distance learners who do not have the necessary level of language skills.
- (e) Who is a 'pro-active' trainer ? Give reasons for your answer.
- (f) Why is on-line training indispensable today ?

3. Answer **any one** of the following questions in about **1200** words :

- (a) Give a Blue Print of a 5 day training workshop for newly recruited Teachers in an Open University. Consider all the stages, from *planning* to *evaluation* of workshop.

OR

- (b) Prepare a comprehensive Frame Work for Continuous Professional Development (CPD) through online for the non-teaching staff of a distance education institution in India. Give appropriate examples/illustrations.
