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M.A. DISTANCE EDUCATION

Term-End Examination

June, 2018

MDE-412 : INSTRUCTIONAL DESIGN

Time : 3 hours

Maximum Weightage : 75%

Note : (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

1. Answer any one of the following questions in about 1200 words :
 - (a) What is Cognitivism ? Discuss the contributions of cognitivism for designing instructional materials in open and distance learning.
 - (b) Explain the concept 'Instructional Design'. Discuss the purposes of instructional design in open and distance learning and describe the tasks involved in instructional design.

2. Answer any four of the following questions in about 300 words each :
 - (a) Discuss the implications of Cognitive Flexibility Theory (CFT) for designing instructional materials in open and distance learning.

- (b) What is Learning Style ? Describe the Dunn and Dunn learning style model considering the instructional preferences of distance learners.
 - (c) Describe the concept 'Learning Outcome'. Explain the three components of learning outcomes with suitable examples.
 - (d) Discuss different types of handouts. Explain the guidelines followed while designing handouts for distance learners.
 - (e) Discuss the three phases of PIE (Planning, Implementation and Evaluation) approach used for designing instructional materials in open and distance learning.
 - (f) Discuss the skills required for participating in online discussion group.
3. Answer **any one** of the following questions within **1200** words :
- (a) Discuss the purposes of assessment of Student's performance. Discuss different types of assessment of Student's performance in open and distance education.
 - (b) You are asked by a distance education institution to write a self-learning unit (print). Prepare a self-learning unit selecting a topic from your discipline and state the level and target audience.
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