

**POST GRADUATE DIPLOMA IN  
BOOK PUBLISHING**

**Term-End Examination**

00625

**June, 2018**

**MBP-007 : EDITING TEXTBOOKS**

*Time : 3 hours*

*Maximum Marks : 100*

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**Note :** *This paper has **five compulsory** questions. All questions carry equal marks. Attempt each question in 300 – 350 words, unless otherwise instructed.*

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1. Discuss the four theories of Developmental Psychology, explaining also why an editor should be aware of them. 20

**OR**

Write a note on the art of editing graphics and illustrations for textbooks. Illustrate your answer wherever necessary.

2. List the four major categories of curriculum approach and discuss any two in detail. 20

**OR**

“Once the content is identified, it needs to be appropriately organised.” Discuss with examples.

3. What are the various types of resources available for editing textbooks on the Internet today ? Briefly discuss any two. 20

**OR**

Does the fiction (prose) prescribed for use in textbooks need to be edited ? Defend your answer.

4. “Editing can make or mar a competitive book.” Do you agree ? What is the importance of editing competitive books ? 20

**OR**

Discuss some of the points that an editor of teacher support materials needs to keep in mind. Use suitable examples.

5. Write short notes on any *two* of the following in 150 – 200 words each : 10+10=20

- (a) Editing Photographs and Pictures
- (b) Formulating Educational Objectives
- (c) Internal vs External Evaluation
- (d) Categories of Textbooks