# MASTER'S DEGREE PROGRAMME IN ENGLISH

### Term-End Examination

01755

June, 2018

## MEG-14: CONTEMPORARY INDIAN LITERATURE IN ENGLISH TRANSLATION

Time: 3 hours

Maximum Marks: 100

**Note:** Answer **all** questions. All questions carry equal marks.

- 1. Discuss with reference to the context, any **four** of the following passages:  $4\times5=20$ 
  - (a) My friend the voice had drawn near look, he said,Columbus' geographical error, history's gain.
  - (b) Who could be a Rishi greater than the tree
     A stoic meditating in sun and frost
     Undaunted and unshaken
     In rain or draught
  - (c) My mother is empress of this kitchen empire, But the name on pots and pans is my father's.

- (d) The day people said
  I was an unfaithful wife I became
  Radha, the first and the best
  among women in love.
- (e) One day the king arrived, lights played,
  He stood, with his foot
  Pressing the forehead of the stone
  And looking to which way
  His prey was on the run
- (f) I have no wish to live any longer, dear son! with hollow words of empty concern with loveless strokes
- 2. Discuss the ways in which Samskara offers a critique of Brahminical Hinduism.

#### OR.

Which scene in the novel *Tamas* has left an indelible impression on your mind? Bring out its significance.

3. Discuss the various symbols and motifs used in *Tughlaq*. (450 words)

### 20

20

#### OR

Discuss how the play *Tughlaq* brings out the conflicting strands in the character of the protagonist.

- **4.** Discuss any *two* of the following:  $2 \times 2 \times 10^{-5}$ 
  - 2×10=20

20

- (a) Narrative technique of Very Lonely, She
- (b) Trope of madness in *Headmaster*, *Prawn*, *Chanachur*
- (c) Significance of the title of the story

  The Compromise
- (d) Metaphor of salt in Salt
- **5.** Comment on the oppression and discrimination as reflected in Bama's *Karukku*.

#### OR

Discuss how Manto compares his own temperament, artistic disposition and writings with those of Ismat Chughtai.