

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

01725

**June, 2018**

**CTE-1 : THE LANGUAGE LEARNER**

*Time : 2 hours*

*Maximum Marks : 100*

*Note : Attempt all questions. All questions carry equal marks.*

1. Write short notes on any **four** of the following : 4×5=20
- (a) The Learner's Role in Learning
  - (b) Aptitude for Learning Language
  - (c) Learner Readiness for Acquisition of Language
  - (d) Interlanguage
  - (e) Unique Features of Human Language
  - (f) Using Mother Tongue in the Classroom

2. Which are the features that directly influence the attitude and motivation of the learner ? In what ways do their own qualities affect their language learning ? 10+10=20

**OR**

In what ways do learners differ from each other ? Discuss with reference to scholastic ability, cognitive styles and personality disposition. How do you provide for the different requirements in your class ? 15+5=20

3. What is the relation between the human brain and language ? What happens when the language facility in the brain is affected due to injury ? Discuss the disorders that may occur. 5+5+10=20

**OR**

“Language is not a static entity but subject to variation.” Discuss the factors that bring about this variation in language. 20

4. What are the limitations of the behaviourist view of learning ? In what ways are the cognitivist and developmental interactional approach an improvement ? 10+10=20

**OR**

What are the shortcomings of contrastive analysis ? How can errors be analysed and rectified in a positive way ? 10+10=20

5. "Bilingualism is not an absolute state, not an 'all-or-none' phenomenon, but a relative state" — (UNESCO, 1978). Discuss this statement in the light of learning English as a second language. 20

**OR**

What is the Three-Language Formula ? How has it been implemented across your State ? Discuss the advantages and the disadvantages of the way it has been implemented. *10+5+5=20*

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