

**B.Tech. - VIEP - ELECTRONICS AND
COMMUNICATION ENGINEERING
(BTECVI)**

Term-End Examination

00153

June, 2018

BIELE-012 : ELECTRONIC SWITCHING CIRCUITS

Time : 3 hours

Maximum Marks : 70

Note : *Attempt any seven questions. All questions carry equal marks. Assume missing data, if any. Use of scientific calculator is permitted.*

1. A sequential circuit has one flip-flop, Q; two inputs, x and y; and one output, S. It contains a full adder circuit connected to a D flip-flop, as shown in Figure 1.

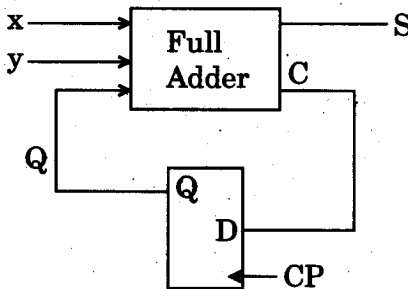


Figure 1

Derive the state table and state diagram of the sequential circuit.

10

2. What is the difference between a serial and a parallel transfer ? Explain how you can convert serial data to parallel and parallel data to serial. What type of register is needed in each case ? 10
3. Draw the logic diagram of a 4-bit binary ripple down counter using the following :
- (a) Flip-flops that trigger on the positive-edge transition of the clock. 5
- (b) Flip-flops that trigger on the negative-edge transition of the clock. 5
4. (a) Explain the operation of A-D converter. 5
- (b) What do you understand by universal shift register ? Explain the working principle of a 4-bit universal shift register. 5
5. What is meant by pulse mode sequential circuit ? Give an example of the same. How is it different from fundamental mode sequential circuit ? 10
6. (a) Explain the difference between asynchronous and synchronous sequential circuits. 5
- (b) Define fundamental-mode operation. 5
7. Draw the logic diagram of the Product of Sum expression :
- $$y = (x_1 + x_2') (x_2 + x_3).$$
- Show that there is a static 0-hazard where x_1 and x_3 are equal to 0 and x_2 goes from 0 to 1. Find a way to remove the hazard by adding one more OR gate. 10

8. (a) Write the properties of symmetric functions. 5
- (b) What do you mean by static hazard ? Explain with suitable example. 5
9. Write short notes on any *two* of the following : $2 \times 5 = 10$
- (a) Analysis and Synthesis of Contact Networks
- (b) FSM
- (c) Generation of Spikes
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