

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**June, 2018**

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 2 Hours*

*Maximum Marks : 50*

**Note :** *Attempt all questions. Marks are given against the questions (for each question).*

**SECTION - A**

1. Answer the following questions (in about seventy words each) : 5x2=10
- (a) Why is Direct Method not suitable for teaching English in India ? Give four reasons.
  - (b) What do you mean by aesthetic value of language ?
  - (c) What do you understand by denotative and connotative meaning of words ?
  - (d) How is dialect different from Register in Language ?
  - (e) What do you understand by Productive and Receptive vocabulary ?

## SECTION - B

2. Attempt any four of the following questions : 4x5=20
- (a) What are communicative skills in language learning ?
  - (b) Discuss how the knowledge objectives are different from skill objectives.
  - (c) What is the role of teacher in a class besides teaching lesson ?
  - (d) What do you understand by the words like 'slang, dialect or idiom' and what is their role in literature ?
  - (e) How is a text different from an extract in literature ?
  - (f) What are the main components of a good speech ?

## SECTION - C

3. How is skimming a text different than scanning a text ? Explain citing purpose of reading. 10

OR

What do you understand by the term *Linking Devices* and what is their function, give examples.

4. Do you think it is important to understand 'pitch' for proper intonation ? If so, then explain the various tones and their significance in oral communication. 10

OR

Write the various objectives of silent reading.

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