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**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATIVI)**

Term-End Examination

June, 2017

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

- Note :**
- (i) *All questions are compulsory.*
 - (ii) *All questions carry equal weightage.*
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1. Answer the following question in about 600 words :

What do you understand by sensory training ?
What are the various stages in developing functional vision ? Describe any two activities that can be undertaken to enhance distant vision in learners with visual impairment.

OR

Mention the various stages of evaluation in assessing visually impaired learner's performance. Discuss the various points to be kept in mind for evaluation at the primary stage.

2. Answer **any four** of the following questions in about **150** words each :

- (a) Explain the perception of people towards the persons with disability in Indian context.
- (b) Describe the provisions for educational services under Persons with Disabilities Act, 1995.
- (c) Write a note on "The Rehabilitation Council of India Act, 1992".
- (d) Highlight the main features of UN Convention on Rights of Persons with Disabilities (2006).
- (e) Discuss Experiential/Application Based Evaluation with examples.
- (f) Discuss the need for using special appliances for training of visually impaired learners.

3. Answer the following question in about **600** words :

Describe the importance of orientation and mobility for learners with visual impairment. Discuss the mobility techniques you would use to orient visually impaired learners in your classroom.