BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination

minimal June, 2017 moo silt in boritam

Discuss the personality trans and motivational **BES-144: PEDAGOGY OF ENGLISH**

Time: 3 hours Maximum Weightage: 70%

Note: All questions are compulsory. All questions carry equal weightage.

1. Answer any one of the following questions in about 600 words:

In the context of teaching English, discuss the major differences in the behaviourist and the cognitivist view of language learning.

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What is the relationship between approach, method and techniques of language learning? Give suitable examples to illustrate your answer in the context of teaching of English.

2. Answer any *one* of the following questions in about 600 words:

Discuss the different group controlled methods a teacher can use for teaching language skills. How are these methods more useful than the lecture method in the context of language learning?

OR

Discuss the personality traits and motivational factors that influence proficiency in English as a second language.

- **3.** Answer any *four* of the following questions in about 150 words each:
 - (a) What is the difference between writing and speaking in the context of the English language?
 - (b) Why should listening skills be taught?
 What does listening for comprehension mean?
 - (c) Discuss any two collaborative writing techniques that can be used in the classroom.
 - (d) What are the different types of writings that students undertake in an English classroom?

- (e) What are the advantages of using pictures in an English speaking class?
- (f) What is the difference in teaching formal and functional grammar?
- **4.** Answer the following question in about 600 words:

As a teacher, you are planning to organise a role play as a speaking activity. Outline the main preparatory steps for initiating this activity. 200

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