

00384

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2017

**ES-319 : STAFF DEVELOPMENT IN
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

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- Note : (i) Attempt all the three questions.
(ii) All the three questions carry equal weightage.*
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1. Answer **any one** of the following in about 1200 words :
 - (a) Discuss any two methods used for carrying out training need assessment in distance education.
 - (b) Critically comment on the present state of staff development in any open university known to you. Suggest ways and means to improve it further.

2. Answer **any four** of the following questions in about 300 words each :
 - (a) Why do academic counsellors who may be experienced teachers still need training ?
 - (b) Describe the purposes of evaluating training programme with suitable examples.
 - (c) Describe the method of 'role playing' for staff development.

- (d) Why does the trainer set objectives for a training programme ?
- (e) What are the pedagogical implications of 'Language Across Curriculum' for staff development in distance education ?
- (f) Describe the importance of training of the support staff of the study centre of any open university.

3. Answer **any one** of the following in about 1200 words :

- (a) Discuss a suitable method for training non-teaching staff in your own context. Prepare a 3 day schedule for training. Justify the contents and strategies used for training.
 - (b) How do you plan, design and implement a training programme for the newly appointed teachers in distance education ?
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