

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

00050

**June, 2017**

**CTE-5(S) : TEACHING ENGLISH – SECONDARY  
SCHOOL**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** Answer any *five* questions in all. Question no. 1 is *compulsory*. Choose any 4 from questions no. 2 to 6.

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1. Answer any *four* of the following, giving examples where necessary : *4×5=20*
- (a) Three phases of a reading lesson
  - (b) Discrete and integrated items in grammar testing
  - (c) Dyslexia
  - (d) Distinction between dialect and register
  - (e) Homophones and homographs
  - (f) Teacher as a facilitator of learning
2. Prepare a lesson plan to develop the students' writing skill using the topic "Pollution in my City". You must use the Process approach to writing. *20*

3. Discuss ways to improve the vocabulary of students at Class 9 level. Give two activities to illustrate your answer. 20
  4. What are some of the physical features of the listening class that the teacher must prepare in advance? Give two activities which would improve the listening skills of your learners. 20
  5. What is learner autonomy? How would you help the learners become autonomous? 20
  6. What are study skills? Describe them in detail. How would they be useful to your learners? 20
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