

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

June, 2017

00068

**CTE-4(S) : TEACHING ENGLISH – ELEMENTARY
SCHOOL**

Time : 2 hours

Maximum Marks : 100

Note : Answer *five* questions in all. Question no. 1 is *compulsory*. Answer any *four* questions out of questions no. 2 to 7.

1. Write short notes on any *four* of the following : *4×5=20*
- (a) Identifying and helping children with visual impairment
 - (b) The phonic method of teaching
 - (c) Role play in teaching speaking skills
 - (d) Conditions that enhance language acquisition at the primary level
 - (e) Vocabulary development at Class-3 level
 - (f) Writing skills across the curriculum

2. Discuss the difference between reading as a skill, reading as a process and reading as comprehension. 20
 3. What is listening comprehension ? Discuss the different types of listening. Give examples of two listening based activities for Class-4 level. 20
 4. Who are underprivileged learners ? How can the present system of education be adopted to suit the needs of underprivileged learners ? 20
 5. Write a detailed note on the steps involved in process writing with young children, taking the writing of a story as an example. 20
 6. Discuss four activities that a teacher can use to improve the spoken skills of Class-5 students. Why do you think they would be useful ? 20
 7. What are the advantages of using grammar games in teaching grammar to primary students ? Discuss the guidelines used in creating such activities in the classroom. 20
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