

**POST GRADUATE DIPLOMA IN PRE PRIMARY
EDUCATION (PGDPPED)**

Term-End Examination

June, 2016

**MES-082 : HUMAN DEVELOPMENT DURING
EARLY CHILDHOOD**

Time : 3 hours

Maximum Weightage : 70%

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- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words.

Discuss the various principles of growth and development in children. Why is it essential for a teacher to understand these principles ?

OR

What do you understand by 'Emotional Maturity' ? Discuss the relationship between emotional maturity and social development of a child.

2. Answer the following question in about 600 words.

Discuss the various qualitative as well as quantitative methods to study the behaviour of a child.

OR

Explain the various social as well as unsocial behavioural patterns of children. Highlight the role of a teacher in moulding social behaviour of children.

3. Answer **any four** of the following in about **150** words each :

- (a) What is 'Gang - Age' and how does it affect social development of a child ?
- (b) What are the various stages of cognitive development according to Piaget and its significance in pre-school education ?
- (c) Explain cognitive constructivism in the light of children's learning in the classroom.
- (d) Differentiate between intrinsic and extrinsic motivation. Suggest the strategies to motivate children in classroom.
- (e) Suggest the activities to enhance creativity among pre-school children.
- (f) Do you think, guidance is important at pre-school stage ? Justify your answer.

4. Answer the following question in about **600** words.

What are the implications of theory of multiple-intelligence ? Suggest the activities for promoting multiple - intelligence among children.
