

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2016

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

- Note :** (i) *All questions are compulsory.*
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Describe developmental tasks for the college students. Discuss them in the context of learners in the 21st century.

OR

Explain the Piagetian approach to cognition. Discuss its implications for college teacher with suitable examples.

2. Answer the following question in about 600 words.

Learning is influenced by both biological and environmental factors. Discuss with suitable examples.

OR

What are the techniques of behaviour therapy ? According to you which one will be helpful for your students ? Discuss with the help of examples.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Discuss Psychometric approach to creativity.
- (b) Explain the classroom management style, which you think is most suitable for higher education teacher in your context.
- (c) Why is counselling integral to the role of a teacher ? Discuss.
- (d) How is adjustment done by escape ? Give suitable examples in support of your answer.
- (e) Explain in brief various factors affecting personality development.
- (f) Discuss any one leadership styles, with its implication in managing an educational institution.

4. Answer the following question in about **600** words.

Suppose you are a language teacher in a college. You want to develop creative writing skills among your students. Which methods approaches would you like to adopt, justify.
