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BFW-051

B.Sc. IN LEATHER GOODS AND ACCESSORIES DESIGN (BSCLGAD)

00086

Term-End Examination June, 2016

BFW-051: GEOMETRIC CONSTRUCTION

Time: 3 hours

Maximum Marks: 70

Note: (i) All questions of Section A are compulsory to answer.

- (ii) Answer any four questions from Section B.
- (iii) Answer any one question from Section C.

SECTION A

1. Write short notes with illustrations: $5\times4=20$

- (a) Line
- (b) Point
- (c) Circle
 - (d) Angle
 - (e) Polygon

2. Select the correct answer from the given four alternatives: $5\times2=10$

(a) In a circle, how many centres are possible?

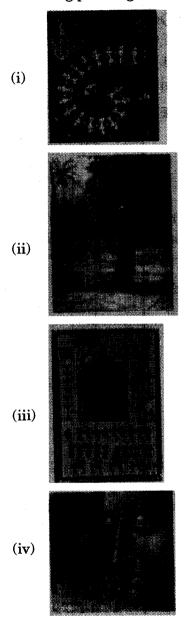
- (i) 0
- (ii) 1
- (iii) 2
- (iv) 3

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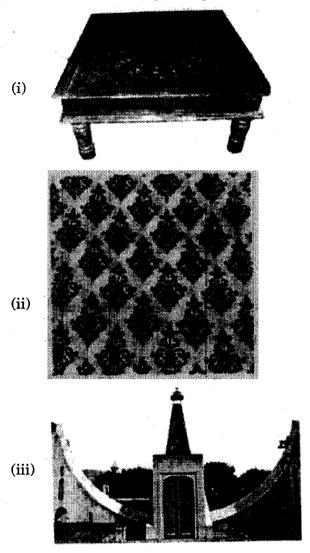
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P.T.O.

(b) Golden Spiral is prominent in which of the following painting forms?

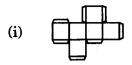


(c) Uses of geometric principles are seen in which of the following examples?



(iv) All are correct

(d) Which of the following platonic nets will construct an icosahedron?

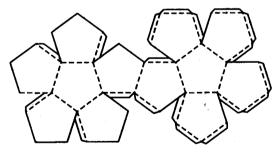








(e) Which of the following line qualities in the given net drawing is indicating "half cut", while you perform paper sheet cutting exercise?



- (i) All external solid lines
- (ii) All dotted internal lines
- (iii) Both are true
- (iv) All are incorrect

3. Identify the *True* and *False* statements: $5\times2=10$

- (a) Total number of platonic solids are 11.
- (b) Icosidodecahedron is possible to make in a classroom.
- (c) Archimedean solids were first conceptualized by geometric experts from Africa.
- (d) A line segment is a composition of points.
- (e) Plastic scales are more accurate than steel scales.

SECTION B

4.	Why is a wooden scale not recommended to use in a geometry classroom?	5
5.	Write the names of all platonic solids.	5
6.	Bisect a line segment of 8 cm. Line name is AB.	5
7.	Draw a parallel line, by using arch method. Length of the base line XY is 10 cm and the space between both parallel lines should be 2 cm.	5
8.	What do you understand by duals?	5

SECTION C

9.	What do you understand by tessellations? Write about regular, semi-regular and demi-regular	
	types and elaborate with illustrations.	10
10.	Discuss Archimedean solids.	10
11.	Differentiate between 2-D and 3-D geometry and elaborate with the help of suitable examples.	10