

**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

June, 2015

17240

MEG-1 : BRITISH POETRY

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 and any **four** from the remaining ones.

1. Explain with critical comments any **two** of the following passages with reference to their contexts : 10+10
- (a) And specially from every shires ende
of Engelond, to Caunterbury they wende,
The hooly blisful martir for to seke,
That hem hath holpen whan that they
were seeke.
- (b) But see the Virgin blest,
Hath laid her Babe to rest.
Time is our tedious Song should here
have ending.
- (c) Oh there is blessing in this gentle breeze,
A visitant that while it fans my cheek
Doth seem half-conscious of the joy it brings
From the green fields, and from yon azure sky.

(d) 'We two,' she said, 'will seek the groves
Where the lady Mary is
With her five handmaidens, whose names
Are five sweet symphonies.

2. Discuss Chaucer's handling of the fable in 'The Nun's Priest's Tale'. 20
 3. Consider 'The Garden' by Andrew Marvell as a didactic poem. 20
 4. What 'truth and the sentiment' does 'An Epistle to Dr. Arbuthnot' by Alexander Pope possess? Explain with suitable examples from the text. 20
 5. Attempt a critical appreciation of 'The Triumph of Life' by P.B. Shelley. 20
 6. Discuss the chief features of the poetry of the Pre-Raphaelite movement. 20
 7. Discuss 'The Waste Land' as a modernist poem. 20
 8. Bring out the theme of 'Church Going' by Philip Larkin. 20
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