

01322

MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2014

**MES-013 : LEARNING, LEARNER AND
DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words.

Discuss the differences between Vygotsky's and Piaget's theory of cognitive development. Bringout the educational implications of both the theories.

OR

'Motivation is the key ingredient in the learning process'. Justify this statement with suitable illustrations.

2. Answer the following question in about 600 words.

Describe the basic paradigm of classical conditioning. Explain how shaping of behaviour can be used for modifying the behaviour of an individual.

OR

Explain the concept and nature of affective learning. Explain how you will organize curriculum for affective learning.

3. Answer any four of the following questions in about 150 words each :
- (a) Bringout the educational implications of individual and group learning.
 - (b) Enumerate the guidelines for facilitating appropriate moral development.
 - (c) Differentiate between co-operative and competitive learning environment.
 - (d) Describe the influence of teacher on learner's learning.
 - (e) 'A school has both planned and unplanned influences'. Justify this statement.
 - (f) Describe the nature and importance of learning languages in school curriculum.

4. Answer the following question in about 600 words.

Discuss different types of home environment which affect learning. Explain how you will create an appropriate environment for child's learning.
