BACHELOR OF EDUCATION

Term-End Examination

June, 2014

ES-344: TEACHING OF ENGLISH

Time: 3 Hours

Maximum Weightage: 70%

Note:

(i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words:

What do you understand by the term 'cognitive styles'? How do the different cognitive styles impact the learning of language?

OR

What is the difference between motivation and attitude? How is the language learning influenced by both? Give examples in the context of Second Language Learning.

2. Answer the following question in about 600 words:

What are the different ways in which an English teacher can introduce a lesson? Discuss the role of 'Advance Organiser' with the help of an example.

OR

'Communicative Approach focuses on language learning through exposure and use in authentic communicative situations'. Discuss what is meant by this statement. Give examples to illustrate your answer.

- 3. Answer any four of the following questions in about 150 words each:
 - (a) What is post lesson reflection? How is it important for the teacher?
 - (b) Distinguish among:
 - (i) pre listening.
 - (ii) while listening.
 - (iii) post listening phases. Give an example/task/activity to illustrate the difference.
 - (c) What are the learner needs for developing speaking skills?
 - (d) Give four examples each of informational and interactional operations in speaking.
 - (e) What is the criteria of assessment in the analytic marking scheme for an oral test?
 - (f) List any five specific objectives for reading in a secondary class.
- **4.** Answer the following question in about **600** words:

What is the difference between Description and Narration? Illustrate the difference by giving examples of each.