

**MASTER OF SCIENCE IN COUNSELLING AND
FAMILY THERAPY AND POST GRADUATE
DIPLOMA IN COUNSELLING AND FAMILY
THERAPY**

Term-End Examination

June, 2014

**MCFT-001 :HUMAN DEVELOPMENT AND FAMILY
RELATIONSHIPS**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions. All questions carry equal marks.

1. (i) Discuss the middle path in the debates on **5+5=10**
(a) Continuous versus discontinuous
development.
(b) nature versus nurture.
- (ii) Analyse the significance of normative **10**
and non-normative influences on human
development.
2. In your opinion, how has Freud's psychoanalytic **20**
theory contributed towards the study of human
behaviour? Especially with reference to
personality Development.

3. 'Indian society is in a state of flux' Giving examples, analyse how societal changes are influencing family dynamics in the Indian context. **20**
4. (i) Differentiate between the homozygous and heterozygous patterns of genetic inheritance, giving examples to 'Illustrate' the outcome possibilities. **10**
- (ii) Describe the impact of prenatal environmental influences. **10**
5. In the context of families with preschool children analyse **20**
(i) the roles and responsibilities and **(10+10)**
(ii) the domains of adjustment and challenges.
Give Examples to illustrate your answer.
6. Compare and contrast the developmental theory and the systems theory in understanding families with a focus on crucial concepts. **20**

7. Discuss the developmental characteristics of teenagers, and the 'problems' posed as well as the potential offered by the same, in the present day Indian context. 20
8. Critically analyse the following : 10+10=20
- i) Empty nest syndrome
 - ii) Conselling issues in the context of families with ageing family members
9. Discuss the key assumptions and variants of feminist theory, as applicable to contemporary Indian society. 20

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