M.A. (DISTANCE EDUCATION)

00916

Term-End Examination

June, 2014

MDE-416 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

- Answer any one of the following in about 1200 words.
 - (a) Explain in detail the basic criteria for selecting content in the development of curriculum.
 - (b) Discuss the emergence of curriculum as a field of study by tracing its genisis and growth.
- Answer any four of the following in about 300 words each.
 - (a) Explain the process of curriculum development in an open university.
 - (b) Explain the steps involved in Evaluation of Learning Systems (ELS).
 - (c) List issues of pedagogical and administrative supports in programme delivery system.

- (d) What are the purpose and functions of evaluation in distance education?
- (e) Differentiate between the terms measurement, assessment and evaluation in distance education.
- (f) Discuss the role of continuous evaluation in curriculum transaction.
- 3. Answer any one of the following in about 1200 words.
 - (a) Discuss emergence of curriculum as a field of study by tracing its growth and development in the context of distance education.
 - (b) Define the concept 'curriculum'. What are the three major curriculum designs? Discuss the process of integrating the three designs for constructive socially derivable/viable curriculum. Justify your answer.