CTE-5

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination June, 2014

CTE-5: TEACHING ENGLISH SECONDARY SCHOOL

Maximum Marks: 100 Time: 2 hours Note: Answer any five questions. 1. Write short notes on any four of the following: 'Social dialect' (a) 4x5 = 20(b) Post - Listening activities (c) Correcting speech problems of students (d) Importance of teaching oral skills (e) Retrieral skills as part of study skills (f) Reading and comprehension Why is listening an important skill to be developed 2. 10 + 10in the classroom. Write about the three kinds of listening material you can use in the classroom. Whom would you consider an 'under privileged 3. 10+10 learner' in India? How would you help them to develop their English language skills?

- 4. Prepare a lesson plan your students to develop writing skills on *any one* of the following topics:
 - (a) Celebration of National festivals,
 - (b) Importance of Reading the Newspaper,
 - (c) Beauty of Nature.
- 5. Study the poem given below and decide which class you would teach it to. Justify your choice of learners by specifying aspects of the poem. Also prepare two exercises/activities that you could use to teach the poem.

Earth has not anything to show more fair:

Dull would he be of soul who could pass by
A sight so touching in its majesty:

This city now doth, like a garment, wear the
beauty of the morning; silent, bare, ships, towers,
domes, theatres, and temples lie
Open unto the fields, and to the sky;
All bright and glittering in the smokeless air.

Never did sun more beautifully Steep
In his first splendour, valley, rock, or hill;
Ne'er saw I, never felt, a calm so deep!
The river glideth at it own sweet will.

Dear God! the very houses seem asleep;
And all that mighty heart is lying still!

10+10

20

6. What are the characteristics of a good language learner? Suggest some activities that provide opportunities to the students to become autonomous language learners.

10+10