Total No. of Questions: 5]

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## BACHELOR'S DEGREE PROGRAMME

## Term-End Examination June, 2014

**ELECTIVE COURSE: ENGLISH** 

BEGE-102/EEG-02: THE STURCTURE OF MODERN ENGLISH

Time: 3 Hours] [Maximum Marks: 100

Note: - Answer All questions.

- 1. (a) Write short notes on any two of the following: 10
  - (i) The difference between phonetics and phonology
  - (ii) Differentiate type of affixes with examples
  - (iii) Adjective phrase and Adjective clause
  - (iv) Stress and rhythm in connected speech with example.
  - (b) Identify the prefixes and suffixes that occur in the following words:

sincerely, thoughtful, unwanted, insecure, insane

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2. (a) Mark the stress in the following words:	5
(i) memory	
(ii) materials	
(iii) programme	
(iv) management	
(v) people	
(b) Divide the following words into their constituent morphemes:	5
lovely, honourable, prepared, translation, engages	
(c) Write short notes on any two of the following:	10
(i) Adjective compounds	
(ii) Question formation	
(iii) Negation	
(iv) Inflectional morphology	
3. (a) Differentiate amongst simple, complex and compound sentences giving examples.	10
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(b) Complete the sentences below by using the appropriate form of the phrasal verbs given in the box. You will need to use one phrasal verb twice.

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work (something)	out	turn up	jot down	go with
catch on	hold up	go over	get on	come up

- (1) Sorry to keep you waiting. We got.....in a traffic jam. That's why we are ten minutes late.
- (2) Can we.....with the meeting.
- (3) Mr. Mittal hasn't.....yet.
- (4) I'd like to.....our main proposals.
- (5) I'm sorry I didn't ......... . What did you say ?
- (6) We cannot possibly.....what you have proposed.
- (7) If you can......with something that suits both parties, we don't mind.
- (8) We must......something that is mutually acceptable.

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- (9) Can we.....the main points again.
- (10) Somebody should......whatever we have agreed upon.
- 4. (a) Fill in blanks with appropriate prepositions given in the box :

of to until in on

Audience questions are important......any presentation. You can have two policies......this issue. You may either allow the audience.....ask you questions anytime during the course........your presentation or you may request your audience to hold questions......the end. Questions are an excellent indicator......the extent of involvement of the audience.....your presentation. If you choose the first option......inviting the questions during the presentation, you will have the opportunity......clarify doubts as you go along and ensure that your point has been understood. But if you save them......the end you will get through the material

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uninterrupted. It is up to you......make the decision. Whatever you do, make sure you stay......time! If your allotted time is 10 minutes, do not exceed it. This way you can make sure that the audience remains engaged.

- (b) Combine the following pairs of sentences using "so......that" or 'such......that':
  - (i) It was.....a boring film. I fell asleep in the middle of it.
  - (ii) The road is very narrow. It is difficult for two cars to pass each other.
  - (iii) I was very excited about going away. I could not sleep.
  - (iv) She speaks English very well. You would think it was her mother tongue.
  - (v) We had a very good time in Simla. We felt sad at leaving the place.
- (c) Use appropriate form of verb/tense in the following sentences:
  - (i) Rajesh (go) to the market everyday.

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	(ii) The play (start) before we reached the hall.	
	(iii) She (write) a book these days.	
	(iv) The cricket-match (start) tomorrow at 8 O'clock.	
	(v) Ram and Mohan (enjoy) themselves.	
5.	(a) What do you understand by an adverbial clause?  Give examples of three type of adverbial clause.	10
	(b) To form questions to the answer given below. The first one is done for you :	10
	(1) Howwould you feel if you lost your job?	
	Lost my job ? I suppose I'd feel very upset.	
	(2) How?	
	Promoted ? Oh, I'd certainly be very pleased.	
	(3) What?	
	Work in America ? I'd try to improve my English as quickly as possible.	
	(4) Where?	
	A lot of money ? I'd go on a world cruise, I think.	

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(5)	What ?
	My own company ? I'd pay everyone fairly and treat them as equals.
(6)	What?
	Tomorrow ? I'll wear a rain-coat and take an

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