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MAM-001

POST GRADUATE DIPLOMA IN PLANTATION MANAGEMENT(PGDPM)

Term-End Examination June, 2014

MAM - 001 : INTRODUCTION TO PLANTATION MANAGEMENT

Time: 2 hours Maximum Marks: 50

Note: Answer any five Question. Question No. 1 is compulsory.

All question carry equal marks.

1. Define the following:

 $1\frac{1}{2}x4 = 6$

- (i) Total Quality Management (TQM)
- (ii) Strategy
- (iii) Summer Tea
- (iv) Agricultural Entrepreneur
- (b) State True (T) or False (F)

1x4 = 4

- (i) The largest rubber producing country in the world is Thailand.
- (ii) Cardamom is known as the king of spices.
- (iii) International pepper community is situated in London.
- (iv) Coconut development Board is under the Agriculture Ministry, Government of India.

- 2. What do you know about the following? 2x5 = 10
 - (a) Plantation crop.
 - (b) Varieties of pepper produced in India.
 - (c) Spices Board.
 - (d) Black Tea.
 - (e) Varietal Coffee.
- 3. Comment briefly on any four of the following: $2\frac{1}{2}x4 = 10$
 - (a) UNCTAD
 - (b) Types of tea produced.
 - (c) Coconut products
 - (d) Export (Quality Control and Inspection) Act, 1963
 - (e) International Rubber study Group (IRSG)
- **4.** Write briefly on the following:

 $2^{1}/2x4 = 10$

- (a) Leading countries in production and consumption of tea.
- (b) Domestic consumption and export of coffee.
- (c) Uses of black pepper.
- (d) Standards on weights and measures (package commodities) Rules, 1977.

- 5. (a) Discuss the indirect impacts of WTO on 5x2=10 plantation sector.
 - (b) Discuss different types of entrepreneurs.
- 6. Discuss briefly on *any two* of the following: 5x2 = 10
 - (a) Levels of Management
 - (b) Managerial skills required for a plantation manager.
 - (c) Role of management principles and their importance in plantation management.
- 7. Explain in detail the functions of Management. 10
- 8. Write short notes on any Two of the following: 5x2 = 10
 - (a) Steps in starting an Enterprise.
 - (b) Activities of Bureau of Indian Standards (BIS)
 - (c) Elton Mayo's Contribution to management.

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