

**POST GRADUATE DIPLOMA IN DISABILITY
MANAGEMENT FOR MEDICAL
PRACTITIONER**

00731

**Term-End Examination
June, 2014**

PAPER – II : PART – I

MMD-003 : BLINDNESS AND LOW VISION

Time : 2 hours

Maximum Marks : 50

(25×2 Parts)

Separate answer books shall be provided for each course.

Note : Answer any **five** questions. Question no. 1 is **compulsory**. Each question carries equal marks.

1. Give the definition of Low Vision as given by PWD Act 1995 and WHO. 5
2. 'Most refractive errors found in school children can be corrected.' How can you as a medical professional help in establishing intervention programme in your community for such children ? 5
3. Briefly describe various causes of visual impairment. 5
4. What type of latest technological devices could be provided for children with low vision for improving their learning environment ? 5

5. What is a disability certificate ? How will you guide a parent of a child with disability to obtain the certificate ? 5
6. Explain the meaning of community based rehabilitation and institution based rehabilitation. 5
7. What are various learning media used by children with low vision ? How would you guide teachers to decide on the primary learning media for a child with low vision ? 5

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PAPER – II : PART – II

**MMD-004 : MENTAL RETARDATION AND SPECIFIC
LEARNING DISABILITIES**

***Note :** There are eight questions and each question carries equal marks. Attempt any **five** questions.*

1. Define Mental Retardation as per PWD Act, 1995.
Write the characteristics of a child with mental retardation. 5
2. Explain the prenatal causes of mental retardation. 5
3. Write the differences between mental retardation and mental illness. 5
4. Enumerate the various speech and language problems in children with mental retardation. 5
5. Write in detail the various steps involved in early identification of a child with mental retardation. 5

6. Explain the impact on the family having a child with mental retardation. 5
7. Define problem behaviour. Describe the various problem behaviour management techniques used clinically. 5
8. Suggest some remedial intervention techniques for children having learning problems in writing. 5
