

MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2013

**MES-111 : GROWTH AND PHILOSOPHY OF
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All the questions are compulsory.*

(ii) *All questions carry equal weightage.*

Answer the following questions (1 and 2) in about
600 words.

1. Discuss with examples the major micro issues of distance education.

OR

Discuss 'learner autonomy'. How is it practiced in distance education ?

2. Explain how distance education is an effective and purposeful educational strategy with examples.

OR

Discuss the strengths and weaknesses of the major differences of distance education between India and China.

3. Answer **any four** of the following questions in about **150** words each.
- (a) Describe briefly the implications of relative effectiveness of face to face and distance modes of education.
 - (b) Mention different areas of research in distance education.
 - (c) Describe the concept of “Independent Study” as defined by Wedemeyer Charles A.
 - (d) Explain briefly the features of didactic conversation.
 - (e) Describe the networked collaborative learning in distance education.
 - (f) Explain the difference between correspondence education and distance education.

4. Answer the following question in about **600** words.

Discuss with examples the different methods of two way communication of distance education as propounded by John Baath. As a distance learner explain your personal experiences about the effectiveness of two-way communication. Which according to you is the most effective two way communication and why ?
