Time: 3 hours

Maximum Marks: 100

MASTER OF SCIENCE (DIETETICS AND FOOD SERVICE MANAGEMENT)

Term-End Examination June, 2013

MFN-009: RESEARCH METHODS AND BIOSTATISTICS

| Note: Question No. 1 is compulsory. Answer five questions in all. | | | | | |
|---|---|--|--|--|--|
| (a) | Define the following: | | | | |
| | (i) | Research | | | |
| | (ii) | Hypothesis | | | |
| | (iii) | Validity | | | |
| | (iv) | Qualitative Data | | | |
| | (v) | Epidemiology | | | |
| (b) | Give one example for each of the following: | | 5 | | |
| | (i) | Null Hypothesis | | | |
| | (ii) | Structured Question | | | |
| | (iii) | Total population | | | |
| | (iv) | Ratio scale | | | |
| | (v) | Purposive Sample | | | |
| | (a) | in all. (a) Defining (i) (ii) (iii) (iv) (v) (b) Give (i) (iii) (iv) (iv) | in all. (a) Define the following: (i) Research (ii) Hypothesis (iii) Validity (iv) Qualitative Data (v) Epidemiology (b) Give one example for each of the following: (i) Null Hypothesis (ii) Structured Question (iii) Total population (iv) Ratio scale | | |

| | (c) | Fill in the blanks: | | 5 | |
|----|--|-------------------------------|---|--------|--|
| | | (i) | Probability sampling is based on selection. | | |
| | | (ii) | Hypothesis should be started as | | |
| | | ` ' | and | | |
| | | (iii) | Chi - square is an example of | | |
| | | ` , | test. | | |
| | | (iv) | Correlational studies are used to look | | |
| | | | between variables. | | |
| | | (v) | Case studies are conducted with | | |
| | | | purpose. | | |
| | | | | | |
| 2. | "Malnutrition in children of age group one to five | | | | |
| | is a major problem in India". You are asked to | | | | |
| | stud | y thi | s problem in your city. Develop a | | |
| | research proposal with the following points. | | | | |
| | (a) | Title of the Research study | | | |
| | (b) | Research objectives | | | |
| | (c) | Sample and Sampling Technique | | | |
| | (d) | Research Method | | | |
| | (e) | Research Tools | | | |
| | (f) | Method of Data Collection | | | |
| 2 | r 1 | , | | | |
| 3. | Explain the following briefly giving suitable | | | | |
| | | examples: | | | |
| | (a) | | pility of tool | 5 5 | |
| | (b) | | | | |
| | ` , | | racteristics of good sample | 5 | |
| | (d) | Stan | dardized test | 5 | |

4. (a) Differentiate between the following research 6+6 tools giving appropriate examples: Structured questionnaire (i) unstructured questionnaire. Documents and Records. (ii) (b) Differentiate between the following research 4+4 methods with appropriate examples: Participant observation and Non-(i) participant observation. (ii) Structured Interview and unstructured Interview. 5. Find out the product moment co-relation for the 20 following two variables at 0.05 level of significance. Age 46 50 52 49 35 45 Weight: 50 45 44 60 42 36 Explain how will you ensure the quality of (a) 6. 6 data in research studies? (b) Explain how will you observe the behaviour 6 of a person to collect data for research. (c) Describe the limitations of the Interview 8 method for collecting data. 7. Calculate mean, median, mode and standard 20 deviation for the following ungrouped data.

20, 25, 16, 3, 10, 5, 9, 21, 14, 7

- 8. Write short notes on *any four* of the following:
 - (a) True Experimental Design

5+5+5+5

- (b) Characteristics of case study
- (c) Cross sectional study
- (d) Non parametric tests
- (e) Incidental sample