

M.A. DISTANCE EDUCATION

Term-End Examination

June, 2013

MDE-412 : INSTRUCTIONAL DESIGN

For students of January 2012 and Onwards

Time : 3 hours

Maximum Weightage : 75%

- Note :**
- (i) *Attempt all the **three** questions.*
 - (ii) *All the **three** questions carry **equal** weightage.*

1. Answer any one of the following questions in about 1200 words :
 - (a) Describe the 'analysis' phase of designing a training programme in open and distance education system. Support your answer with suitable examples.
 - (b) Explain the steps of Dick, Carey and Carey (2001) model in instructional design. Discuss how these steps could be customized to design distance teaching materials.
2. Answer any four of the following questions in about 300 words each :
 - (a) List Gagne's steps of instruction. Discuss their implications for instructional design.
 - (b) State the conditions of motivation in learning with the help of Keller's Motivation Design Model.

- (c) Explain the various components of multiple intelligence.
- (d) Write the educational implications of four-component/instructional design (4-c/ID) model.
- (e) Enumerate the factors determining the selection of different types of media in distance education.
- (f) Differentiate between general and specific instructional objectives.

3. Answer **any one** of the following questions in about **1200** words :

- (a) Explain the various techniques of assessment of student's performance in the context of open and distance education system.
 - (b) Discuss various learning styles and their characteristics. Explain their implications for designing instructional events in distance teaching materials.
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