## MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

00517

## **Term-End Examination**

June, 2013

ES-317 : DISTANCE EDUCATION : ECONOMIC PERSPECTIVE

Time: 3 hours

Maximum Weightage:75%

Note:

- (i) Attempt all the three questions.
- (ii) All the questions carry equal weightage.
- 1. Answer any one of the following in about 1200 words:
  - (a) Describe the major sources of financing in any distance education institute. What measures do you suggest to make distance education more cost-effective?

OR

- (b) Describe the process of generating human and non-human resources in education.
- 2. Answer **any four** of the following in about 300 words each:
  - (a) Differentiate between 'expenditure' and 'cost'.
  - (b) Describe briefly the different types of costs in distance education.

- (c) Describe the non-plan expenditure in an educational institution.
- (d) Describe the term "economics of scale" in distance education.
- (e) Differentiate between capitalist economy and socialist economy.
- 3. Answer any one of the following in about 1200 words.
  - (a) Suppose that you have to launch distance education programmes in your institute, explain how would you plan for various costs to be involved for launching those programmes?

## OR

(b) Explain what do you mean by "wastage in education". Describe how wastage in education is measured.