MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End ExaminationJune, 2013

ES-316 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

- 1. Answer any one of the following in about 1200 words:
 - (a) Discuss the basic criteria for selecting content in development of curriculum.

OR

- (b) Discuss subject centred, learner centred and problem centred designs in curriculum and explain features and implications of each design.
- 2. Answer any four of the following in about 300 words each.
 - (a) Explain the principles of test construction.
 - (b) What are the purposes and functions of evaluation in distance education?

- (c) Explain in brief curriculum design and development process and issues involved in it.
- (d) Explain in brief various types of evaluation in distance education.
- (e) How are education and ideology inter related ?
- (f) What is phenomology and how it is related to curriculum design and development?
- 3. Answer any one of the following in about 1200 words.
 - (a) Differentiate between group learning and experiential learning techniques with suitable examples.
 - (b) Critically review the emergence of curriculum as a field of study with focus on its genesis, growth and development.