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DCE-5

DIPLOMA IN CREATIVE WRITING IN ENGLISH

Term-End Examination () 1 1 9 9 June, 2013

DCE-5: WRITING POETRY

Time: 3 hours Maximum Marks: 100

Weightage 70%

Note: Attempt **five** questions in all, choosing at least **two questions** from each section. All questions carry **equal** marks.

SECTION-A

- Discuss the importance of a symbol in a poem. 20
 What is the difference between symbol and image.
 Illustrate your answer with suitable examples.
 (450 words)
- 2. What are the features of nature poetry? How does the romantic tone of the poem get reflected in the nature poems? Give examples to substantiate your answer. (450 words)
- Comment on the use of social themes poetry. 20
 (450 words)

- 4. What are the two different progression 20 patterns? How are they related to the climax of a poem? Illustrate using the example of the nursery rhyme 'Jack and Jill'. (450 words)
- Write short notes on any two of the following:(two hundred words each)
 - (a) Epic, dramatic and lyric poetry.
 - (b) Free verse
 - (c) Disguised opening.
 - (d) Cliche in poetry.

SECTION - B

- **6.** Write a poem on *any one* of the following:
- 20

- (a) Peace
- (b) Waiting
- (c) Dream
- (d) Wings
- (e) Night
- 7. Read the following poems and answer the questions given below each:

'London ' - William Blake

I wander thro 'each charter'd street, Near where the charter'd Thames does flow, And mark in every face I meet Marks of weakness, marks of woe. In every cry of every Man, In every Infant's cry of fear, In every voice, in every ban, The mind - forg'd manacles I hear: How the Chimney - sweeper's cry Every blackening church appalls, And the hapless soldier 's sigh Runs in blood down Palace walls. But most thro' midnight street I hear How the youthful Hailot's curse. Blasts the new born Infant's tear, And blights with plagner the Marriage hearse.

(a)	Comment on the rhyme used by Blake in	5
	the poem (100 words).	
(b)	Is 'London' a poem of social protest?	10
	(200 words) What institutions of society	
	came under attack?	
(c)	What is the tone and mood of the poem?	5
	(100 words)	
	'Early Evening Quarrel'	
	Langston Hughes	
Whe	ere is that sugar, Hammond,	
I ser	nt you this morning to buy ?	
I say	y , where is that sugar	
I sei	nt you this morning to buy ?	
Cof	fee without sugar	
Mal	kes a good woman cry.	
I aiı	n't got no sugar , Hathe	
I ga	mbled your dime away.	
Ain	't got no sugar , I	
Dor	ne gambled that dime away	
If y	ou re a wise woman, Hathe	
You	ı ain't gonna have nothin' to say	
(a)	What is the purpose of the conversational	10
	opening in the poem? Comment on the	
	repetition used in the lines. (400 words)	
(b)	Comment on the language of the poem	5
	(100 words)	
(c)	How does the poem evoke gender bias in	5
	society ? (100 words)	

8.

9. Timon of Athens

William Shakespeare

Be as a planetary plague , when Jone Will o'er some high - viced city hang his poison In the sick air

- (a) What is the imagery used here ? (100 words)
- (b) Extend the use of the imagery here in your 5 own words (100 words)
- (c) Comment on the theme of the poem. 10 (400 words)

10. The Moon and the Yew Tree

Sylvia Plath

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This is the light of the mind, cold and planetary. The trees of the mind are black, the light is blue The grasses unload their griefs at my feet as if I were God,

Prickling my ankles and murmuring of their humility

Fumey spirituous mists inhabit this place Separated from my house by a row of headstones I simply cannot see where there is to get to.

The moon is no door. It is a face in its own right.

White as a knuckle and terribly upset.

It drags the sea after it like a dark crime; it is quiet.

With the O - gape of complete despair . I live here.

- (a) Comment on the image of the moon to sketch the desolation of the landscape (100 words)
- (b) The poem captures the hues of darkness. 5
 How is this effect achieved ? (100 words)
- (c) Is this a romantic poetry? Describe the 10 emotional response the poem evokes.

 (400 words)