## CERTIFICATE IN TEACHING OF ENGLISH

## **Term-End Examination**

June, 2013

## CTE-5 : TEACHING ENGLISH – SECONDARY SCHOOL

**Note:** Answer any five questions.

1. Write short notes on *any four* of the following:

(a) Register

Time: 2 hours

5x4 = 20

Maximum Marks: 100

- (b) Speech disorders
- (c) Reference skills
- (d) Using stories to develop oral skills
- (e) Integrated grammar tasks
- 2. What are the different kinds of listening activities a teacher can use in the class room? Prepare a check list of the things a teacher needs to ensure during different stages of a listening lesson. 12+8=20
- 3. What is the difference between grammar exercises and grammar games? Which would you use and why? Explain with relevant examples.
  10+10=20
- 4. Discuss the impressionistic and analytic methods of evaluating a composition. Which one do you prefer and why?
  10+10=20

5. What level of learners would you target to teach the following poem, and why? Select the features of the poem that you would want to highlight and design tasks (atleast 2) to teach these. 10+10=20

The woman was old and ragged and gray And bent with the chill of the winter's day.

She stood at the crossing and waited long,

Alone, uncared for, amid the throng.

Down the street, with laughter and shout,

Glad in the freedom of 'school let out',

Came the boys like a flock of sheep,

Hailing the snow piled white and deep.

Past the woman so old and gray

Hastened the children on their way.

Nor offered a helping hand to her-

So meek, so timid, afraid to stir

At last came one of the merry troop,

The gayest laddie of all the group;

He paused beside her and whisphered low,

"I'll help you cross, if you wish to go.

Her aged hand on his strong young arm

She placed, and so, without hurt or harm,

He guided the trembling feet along,

Proud that his own were firm and strong.

Then back again to his friends he went, His young heart happy and content.

CTE-5 2

6. Write a detailed note on the learning strategies 20 needed to acquire competence in a language. Give relevant examples.

3