BACHELOR'S DEGREE PROGRAMME

Term-End Examination June, 2013

05489

ELECTIVE COURSE - ENGLISH

BEGE-102/EEG-02 : THE STRUCTURE OF MODERN ENGLISH

Time : 3 hours

Maximum Marks : 100

Note : Answer all questions.

1.	(a)	Write short notes on any two of the 10
		following :
		(i) Free and bound morphemes
		(ii) Mood and its types (verbs)
		(iii) Types of negation
		(iv) Pure vowels and Diphthongs
	(b)	Mark the stress in the following words : 5
		Possibility, phonetics, confidential,
		generosity, territorial
	(c)	Mark the tones in the following utterances : 5
		(i) Tea or Coffee ? (Question)
		(ii) Can I borrow your camera ?
		(iii) If I see him, I shall give him a piece of
		my mind.
		(iv) Do this at once. (Command)
		(v) What a delicious cake ! (Exclamation)

BEGE-102/EEG-02

- 2. (a) Give one example ie ; phonetic symbol ; of 5 each of the following :
 - (i) Voiced affricate
 - (ii) Voiceless dental fricative
 - (iii) Long, back, close vowel
 - (iv) Short, front vowel between open or half open.
 - (v) Closing diphthong
 - (b) Classify the suffixes in the following words. 5eg. legalize : ize : deadjectival verb suffix.
 - (i) Virtuous (ii) quickly
 - (iii) questionable (iv) childhood
 - (v) addresse
 - (c) Write short notes on any two of the 10 following :
 - (i) generification and broadening of meaning
 - (ii) reversative and attitude prefixes
 - (iii) auxiliary verbs
 - (iv) Intonation tones and function
- (a) Explain the different types of adverbial 10 clauses, with examples.

2

OR

Explain the 3 major types of conversion and the criteria for conversion.

- (b) Fill in the blanks choosing the correct word from the brackets :
 - (i) We (has had, are having) ______ some problems with the new machine.
 - (ii) The telephone (was, is) _____ringing all through the night.
 - (iii) (Is, are) _____ there any food left ?
 - (iv) The officer suggested that all school children (be, been, being) ______ given free meals.
 - (v) She, along with her cousins (has, have) _____ gone for a trek in the hills.
- (c) Choose the correct answer from the underlined words / phrases :

5

- (i) I wish you <u>asked / had asked</u> me first, before booking the tickets.
- (ii) I'm capable <u>of looking / to look</u> after myself.
- (iii) On July 1st we'll have been living / we'll be living in this house for ten years.
- (iv) There were some problems but <u>to put</u> <u>it another way/by and large</u> things went well.
- (v) He denied <u>him taking / having taken</u> my mobile phone.

BEGE-102/EEG-02

5

 (a) Explain phrasal verbs. Distinguish them from 'verb + prepositional phrase, giving examples.

OR

Explain the functions of questions, giving examples.

(b) Explain Voice and its uses, giving examples. **10 OR**

Explain subject-verb agreement, giving examples.

- (c) Fill in the blanks with appropriate forms of 5 the verbs given in brackets :
 Subham of Mahanagar ______ (allege) that some residents of the area ______ (stab) him and ______ (speed) away. He was ______ (admit) to GMCH and two people ______ (arrest).
- 5. (a) (i) Explain the basic sentence types, with 5 examples.
 - (ii) Define clauses and explain independent and dependent clauses.
 - (b) Do as directed :
 - Tourists from overseas are often enamoured of Indian dance and music. Many of them are interested in art and culture. (Combine into a single sentence by using a relative clause)

4

10

5

- (ii) She is too high spirited to be cowed down by threats. (Remove 'too')
- (iii) The number of vehicles is mindboggling. One finds vehicles on the roads these days. (Re-write as a single sentence)
- (iv) I believe _____ (complete the sentence, using a noun clause)
- (v) My wife likes music. My children also like music. (Rewrite as a single sentence, using the appropriate conjunction)
- (c) Correct the following sentences :
 - (i) You don't need any more money, don't you ?
 - (ii) Let's go for a walk, won't we?
 - (iii) Not only we met him but also his partner.
 - (iv) He both won a scholarship and a medal.
 - (v) Although he is quite old but he still puts in eight hours of work everyday.

5