

**POST GRADUATE DIPLOMA IN DISABILITY
MANAGEMENT FOR MEDICAL
PRACTITIONER**

Term-End Examination

June, 2013

PAPER - II : PART - I

MMD-003 : BLINDNESS AND LOW VISION

Time : 2 Hours

*Maximum Marks : 50
(25 × 2 Parts)*

Separate Answer Books shall be provided for each Course

Note : Attempt all five Questions. Five mark for each question

1. Explain Weymouth classification of measurement of visual acuity. 5

OR

Describe the most common causes of blindness around the world as estimated by WHO in 2002.

2. What should be the role of a common man for prevention and care of visual impairment. 5

OR

Explain the common attitude of community towards visual disability.

3. How disability affects the personality of an individual ? Explain the need for community orientation. 5

OR

Explain the need for special approach for visually impaired.

4. Explain the need for disability rehabilitation. 5

OR

Write about abacus and primary mathematical kit for visually impaired children.

5. Define low vision as per PWD Act (1995) and WHO. 5

OR

Write about any two graded activities to develop visual efficiency.

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PAPER - II : PART - II

**MMD-004 : MENTAL RETARDATION AND
SPECIFIC LEARNING DISABILITIES**

*Note : Answer **any five** questions. Each question carries equal marks.*

1. How will you differentiate between a child having mental retardation and a child having mental illness ? Support your answer with examples. 5
2. Explain the diagnostic criteria used for children having Attention Deficit Hyperactive Disorder (ADHD). 5
3. Explain in brief the neonatal and postnatal screening and diagnostic procedures you will use as a Doctor for mental retardation. 5
4. Discuss the role of assessment. What are the various types of assessment carried out for children with mental retardation. Explain briefly. 5

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| 5. | Describe various principles of teaching children with mental retardation using suitable examples. | 5 |
| 6. | List the various types of problem behaviours seen in children with mental retardation. Explain any two strategies to manage the problem behaviour. | 5 |
| 7. | What do you understand by genetic counselling ? Explain the procedure to give genetic counselling. | 5 |
| 8. | Discuss in brief the various employment opportunities available for persons with mental retardation. | 5 |
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