B.Ed. SPECIAL EDUCATION (BEDSE)

Term-End Examination

June, 2013

MMDE-016: TEACHING OF ENGLISH

| <i>Time</i> : 2 | Hours | Maximum Marks: 50 |
|-----------------|-------|---|
| Note: | (i) | Attempt all questions. |
| | (ii) | Marks are given (for each question) against the question. |

SECTION-A

- Answer the following questions (in about seventy words each).

 2x5=10
 - (a) What do you mean by "Expression Objective"? Mention two expression objectives which the pupil will develop after learning a language.
 - (b) Write any two principles of the Grammar Translation method.
 - (c) What are function words?
 - (d) What do you mean by Denotation and Cannotation?
 - (e) Mention the four basic skills of language learning.

SECTION-B

- 2. Attempt any four of the following questions: 5x4=20
 - (a) Discuss in brief about the specifications of Expression Objectives.
 - (b) Differentiate between the benefits of Grammar Translation method and Direct method.
 - (c) Define "Anomalous Finites". What are its functions?
 - (d) Highlight the differences between language and literature.
 - (e) Enlist five advantages and five disadvantages of Bilingual method.
 - (f) What is meant by 'Description'? Mention the important points to be considered in any 'Description'.
- 3. Answer in about 250 words:

10

Describe in detail about "Oral Expression"

OR

The Direct method is an effective method of teaching English but it could not yield the expected results. Why? Explain in detail.

4. Answer in about 250 words:

10

Draw a Poster on "Save the Environment" and write down the conversation based on it.

OR

What are adjectives? State its uses and modifications with examples.