

**MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

**June, 2012**

**MES-111 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

“Distance education could be used as a reformative educational strategy to achieve educational goals in India” . Discuss the statement.

**OR**

Critically discuss the socio-academic relevance of distance education in India.

2. Answer the following question in about 600 words :

Explain the need for building conversational elements in distance teaching materials.

**OR**

Explain ‘distance’ as a function of ‘dialogue’ and ‘individualisation’.

3. Answer *any four* of the following questions in about **150** words each :

- (a) Point out the major differences between the distance education system in China and that of India.
- (b) Explain the term 'open education' with examples.
- (c) State the advantages of independent study.
- (d) Discuss two important issues identified by David Sewart in relation to distance education.
- (e) Differentiate between formal education and distance education systems.
- (f) Explain the importance of research in distance education.

4. Answer the following question in about **600** words :

Identify three interactive media that can be used for networked collaborative learning. Explain how these media are helpful in collaborative learning.

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