MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

June, 2012

ES-316 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

Note:

- (i) Attempt all the three questions.
- (ii) All the three questions carry equal weightage.
- 1. Answer any one of the following in about 1200 words:

Explain the process of Instructional System Design. Describe each phase in relation to curriculum development in an open university.

OR

Describe the learner centered self learning technique adopted by any open university known to you.

- 2. Answer *any four* of the following in about 300 words each:
 - (a) Differentiate between the Progressivism and Essentialism type of educational philosophy.
 - (b) Describe the discipline based issues for developing curriculum in open system.
 - (c) Describe the issues you will keep in mind to develop unconventional courses in your university.
 - (d) Explain any five criteria which influence the selection of content during curriculum development.
 - (e) Explain the CIPP model for curriculum evaluation.
 - (f) Describe the study skills which a distance learner should adopt.
- 3. Answer any one of the following in about 1200 words:

List the different models of curriculum planning. Differentiate between any two models of curriculum planning.

OR

You have launched a new course in your university. Write the stages of course evaluation in detail.