## 00653

## POST GRADUATE DIPLOMA IN ENVIRONMENT AND SUSTAINABLE DEVELOPMENT (PGDESD)

## Term-End Examination June, 2012

MED-006: NATURAL RESOURCE MANAGEMENT: PHYSICAL AND BIOTIC

Time: 2 hours

Maximum Marks: 50

**Note:** Attempt any five questions. Each question carries ten marks.

- 1. (a) Suggest any *six* strategies for conservation 3, 7 of natural resources.
  - (b) Define Biological Diversity. Name and explain the three levels of biological diversity giving one example of each.
- 2. (a) Expand the following abbreviations and 6, 4 state *one* function for each:
  - (i) NBPGR
  - (ii) IUCN
  - (iii) OTEC
  - (b) Explain the phrases:
    - (i) 'Common property services' and
    - (ii) 'Principle of multiple use'.

- 3. (a) What are organic fertilisers? State the 5, 5 beneficial changes that they bring about in the agricultural soil. Why are they preferred over synthetic fertilisers?
  - (b) Read the short paragraph given below and answer questions that follow:"India is a megabiodiversity country. It has two hot spots and high andemic

two hot spots and high endemic biodiversity."

- (i) Why is India considered a megabiodiversity country?
- (ii) What are hot spots? Where can you locate them on the Indian map?
- (iii) What is meant by 'endemic biodiversity'?
- (iv) Name two primates , one each, exclusively found in each of the hot spots.
- 4. (a) With the help of an example, (of ecosystem 4, 6 degradation/development), justify the need to relate economics of a country with its biodiversity.
  - (b) State in a sentence the need for legislation, national and international, regarding biodiversity. Also, write briefly about
    - (i) CITES and
    - (ii) Issues related to growing of GM crops.

5. (a) If a foreign tourist couple were to ask you to 4, 6 suggest places where they would see tigers and elephants, which bioreserves, one for each, would you suggest?

Also, apprise them in writing about the setting up of elephant reserves under 'Project Elephant'.

- (b) What are 'threatened species'? Name the four categories of threatened species mentioning distinction between each.
- 6. Write notes on any four:

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- (a) Buffer Zone
- (b) Ramsar sites
- (c) Rattans
- (d) Aquifers
- (e) Green house effect